

### **The School Day:**

8.40 until 3.15 everyday. If you arrive after 8.30, your child is late. We will ask you to meet Miss Wood if we notice that you are late regularly.

Every school day counts!

### **Important dates over the next few weeks:**

Monday 11th September– Stay and Learn for Year One begins.

Tuesday 3rd October and Wednesday 4th October – Parents Evening. Appointments to be made nearer the time.

Thursday 19th October – 1S Parent Workshop

Friday 20th October – 1T Parent Workshop

Friday 20th October: School closes for two weeks. Return to school on Monday 6th November.

### **Important Notices:**

In Year One we learn outdoors every day. As we all know, the weather in England is unpredictable, therefore please make sure your child brings a coat every day- the morning sunshine may have disappeared by the time we learn outdoors in the afternoon! If your child hasn't already brought their wellies to school, please can you ensure that they bring them before Wednesday 13th September Thank you for your support with this.

Wednesday is our PE day. Please make sure your child brings a PE bag to school with their full kit inside each Wednesday. They will bring it home the same day for their kit to be washed. As each child will bring the same kit, it is important that your child's clothes are labelled. This will help us to find missing items should they be misplaced.

It is very important that your child brings their book bag and reading book to school every day. Each day we will spend some time reading our book without it your child will be unable to practise their reading skills.



# Year 1 Learning Map

## Autumn 1 2017

Term Dates:

Tuesday 29th September to  
Friday 20th October

This learning map is your guide to what your child is learning in school over the next few weeks. It is comprised of our non-negotiables, curriculum goals and guidance and the different skills we will be learning.

We hope that this will support you in learning with your child at home.

Area of Learning:	How to help your child at home:
<p><b>Literacy (reading and writing):</b> In our writing lessons we will be focussing on writing simple sentences and including all of our 'rules for writing' these include; Say the full sentence first so we know what we are going to write, always start on the left of the page, use finger spaces between each word, use a full stop at the end of the sentence and track back (read what we have written to check it makes sense). This half term we are revisiting the key words which your child learnt in reception. These are the words which they will use a lot in their writing which can't always be 'sounded out' therefore they need to know how to read and write them off by heart. We will quickly be moving onto reading and writing Year One key words so your child will need to be able to read their Reception keywords .</p>	<p>All children need to be able to recognise their name and write their full name . including their surname in cursive style (cursive is when each letter starts on the line with a 'lead in'- these look like flicks.) Please support your child in practising writing their full name at home. It is important that your child writes cursorily so that when they come to join their letters, they do not need to learn a new style of handwriting.</p>
<p><b>Mathematics (number and measure):</b> Throughout Year One we will be focussing on developing our 'depth of understanding' of mathematical concepts. A good way to think of this is that all of us are learning to grow like a tree. To have solid foundations, the roots of the tree need to be secure. We will be using this idea when it comes to maths - all of us will 'dig deeper' to gain a more thorough understanding of the things we were taught in Reception. This half term we will be looking at deepening our understanding of numbers to ten. This will include learning number facts which we can quickly recall later in the year when faced with a number problem.</p>	<p>You will be able to help your child by practising maths facts with them at home. Children need to know all the different ways to make each number to 10- for example 2 and 3 makes 5, 3 and 2 makes 5, 4 and 1 makes 5, 1 and 4 makes 5, 5 and 0 makes 5, 0 and 5 makes 5. This applies to all numbers from 1-10.</p>
<p><b>Geography and History:</b>  Our core story this half term is 'Little Red Riding Hood'. Through this story, we will lean about drawing and reading simple maps and discuss different journeys we make. We will compare our journeys to the journey of Red Riding Hood, and go on a woodland walk. We will set up camp and look outs for wolves. We will also be finding out about the habitats of wolves and whether the woods we have in England are suitable habitats. We will make maps of our walks to the woods and compare them.</p>	<p>When out and about in the local area, talk about what you can see – for example road signs – discuss why we have them, what they are for and how they can help us to navigate around Allerton.</p>

Area of Learning:	How to help your child at home:
<p><b>Communication : (speaking, listening and understanding):</b>  This half term we are focussing on making sure we open our mouths wide when we talk to ensure that the words we say are clear. We are making sure that we stop and listen when someone is talking to us – this will include looking at them. We are also practising using our manners – saying please when we would like something off a friend, and thank you to acknowledge them.</p>	<p>Make sure that when you are speaking to your child, they look at you first. As we do at school, expect that they are looking at you before you continue to talk to them. Also, make sure they always say please and thank you.</p>
<p><b>Physical Education:</b>  We will be mastering basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. We will participate in team games, developing simple tactics for attacking and defending as well as perform dances using simple movement patterns.</p>	<p>Encouraging your child to practice their balancing and co-ordination skills learnt at school in the garden or on the way to school will support your child– for example ask them to walk in a straight line without wobbling!</p>
<p><b>ICT:</b>  We will be using Ipads to record our learning independently. With the support of an adult, we will transfer the photos onto the laptop and print them off. Throughout this process we will learn about E-Safety, including how to stay safe when using the internet. We will use the internet to research (find out information) about different topics and use thins information to become experts.</p>	<p>Talk to your child about the importance of staying safe online. Do not allow them to watch movies or play games which have a rating of 12 or above. Use safe search when allowing them to research on the internet.</p>
<p><b>Art and Design:</b>  This half term we will be focussing on using 'design thinking'. This means that we will always design our models first and then create it. We will make prototypes and test our models and improve them over time. Our Artist this term is Andy Goldsworthy. He creates beautiful pieces of art with nature. We will be taking inspiration from him to create our own pieces of art.</p>	<p>Always try to design something before you build it.  Talk about the different natural materials in our environment. Can you make a pattern out of stones/ flowers/petals?</p>