

### **The School Day:**

8.40 until 3.15 everyday. If you arrive after 8.45, your child is late. We will ask you to meet with Miss Round if we notice that you are late regularly.

Every school day counts!

### **Important dates over the next few weeks:**

**Monday 18th October**– Stay and Learn begins. This will be *Monday and Thursday for Y3* because of PE on Friday.

**Thursday 28th September**– 3T Parent Workshop

**Friday 29th September**– 3C Parent Workshop

**Tuesday 3rd October**– Parents Evening

**Wednesday 4th October**– Parents Evening

**Friday 20th October (8.45 and 2.45):** Harvest Assembly

**Friday 20th October:** School closes for half term

### **Important Notices:**

- **Children in Year 3 have their PE lesson on a Friday morning.** Please make sure that your child has their PE kit in school and is not wearing any jewelry.
- **School meals must now be paid for using Parent Pay.** Please speak to the office for further information about support towards the cost of school meals.
- **Please name all belongings to help us return missing items**
- **Bookbags need to be in school every day.** Please sign reading logs after reading at home.
- **Spellings will be given out on a weekly basis.** Please help your child to learn them!



## Year 3 Curriculum Map Autumn 1 2017-2018

Term Dates:

Wednesday 30 August 2017  
to Friday 20 October 2017

This curriculum map is your guide to what your child is learning in school over the next few weeks.

We hope that this will support you in learning with your child at home.

<b>Underpinning Aspects of Effective Learning</b>	<b>How to help your child at home:</b>
<p><b>Dispositions to Learning:</b> We will continue to self check our work against criteria set out by the teacher. We will check the work of others and offer advice that will help them improve. We will also think about how to use resources in the classroom to solve problems and help us when we are face with face with a challenge.</p>	Encourage independence at all times. Encourage children to think about and explain whether it was the best way to do something.
<p><b>Addressing an Audience Confidently</b> We will ask children to share their successes with the rest of the class. We have review time planned into our timetable so that children can speak to the rest of the class about their ongoing work. We will control our volume, knowing when to project our voices so that everybody can hear.</p>	Use meal times to share family news, giving your child the opportunity to speak to an audience.
<p><b>Esteem</b> We will celebrate children's unique skills and talents and help children to understand what it means to be an expert in something. We will expect that children teach each other and share their knowledge and expertise.</p>	Help your child how to do something new like swim or play football. Talk about famous people and how they have to practise so much to become experts
<p><b>Mindfulness and Community</b> We will continue to develop evaluation skills and expect that children identify good points and areas for improvement in their own and each others' work. We will develop our concentration span and start to carry out tasks and activities for longer periods of time.</p>	Praise children's efforts when they have worked hard to overcome a challenge. Remind them that effort is the key to success.

<b>Essential Skills and Knowledge</b>	<b>How to help your child at home:</b>
<p><b>Writing</b> This half term we will look carefully at the features of myths and legends and use these to create our own memorable tale. We will think carefully about using exciting vocabulary to make our sentences interesting for the reader. We will also create a non fiction text about the Vikings, using headings, subheadings and sub-headings to organise our information. Our handwriting will be a focus and when our presentation is of a consistently high standard, we will receive our pen license.</p>	Read appropriate newspaper and magazine articles so that children are familiar with different styles of writing. Practise weekly spellings. Encourage them to write messages, letters and emails.

<b>Essential Skills and Knowledge</b>		<b>How to help your child at home:</b>
<p><b>Reading</b> We will begin our unit by reading the legend of Beowulf, studying how the use of language and vocabulary can make a tale memorable. We will use expression and intonation to make stories exciting for the listener. We will develop our summarising skills by reading non fiction and reporting the information we have read in our own words. We will focus on inference (reading between the lines) and retrieval (locating information within the text) as key comprehension skills</p>		Read with your child every night and ask questions to check their understanding. Encourage your child to suggest meaning for new words that they read. Visit the library to choose other myths and legends books. Research the Vikings!
<p><b>Maths:</b> We will consolidate our understanding of numbers to 100 and complete simple addition and subtraction calculations within this range. We will look at how two parts of a number fit together to make the whole, using the bar model to represent. This will help us to understand how addition and subtraction are linked. We will also continue to explore multiplication and division and how they too are linked together.</p>		Practise times tables and quick recall facts- 2,5,10 x 3,4,8 x Pairs of numbers to create 100 and teen numbers
<b>Specific Skills and Knowledge</b>		<b>How to help your child at home:</b>
<p><b>Geography/History:</b> We will visit the Jorvik centre to find out more about Viking life and learn how historians find out about the past. We will learn how to evaluate sources of evidence to decide whether things that have happened are fact or fiction.</p>		Research Vikings, read Horrible Histories, Talk about the difference between fact and fiction.
<p><b>Art and DT:</b> We will continue to develop our painting skills, considering colour choices for backgrounds and how they can influence the mood of the picture. We will reproduce artefacts using clay and begin to make use tools to make more intricate patterns. We will study the work of Henry Moore and also continue to develop our sawing and measuring when working with wood.</p>		Visit free museums and galleries found in Bradford and Leeds. Use tools at home to complete simple odd jobs with an adult.
<p><b>Science:</b> We will learn lots of new information about rocks and how they are formed, linking to how we know about things in the past through fossilisation. We will carry out simple investigations to find out more about rock and soil formation.</p>		Collect samples of rocks from the different places you visit. Talk about the different bricks and stone seen in buildings.
<p><b>ICT:</b> We will use Word, learn how to keep safe on the internet and use search engines. We will program simple devices with input and output controls.</p>	<p><b>Languages:</b> We will learn numbers, colours, days and months in Spanish. We will also learn simple greetings.</p>	<p><b>PE:</b> We will continue to develop of skills for athletics being mindful of the need for practise to perform at our best.</p>