

Disadvantaged children grant expenditure (Early Years and Key Stage 1)

Report to governors: 2014/15 – 15/16

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	180
Total number of pupils eligible for PPG	18
Amount of PPG received per pupil	£1300
Total amount of PPG received	£23,400

Previous performance of disadvantaged pupils (pupils eligible for free school meals or in local authority care for at least six months)		
Summary of PPG 2013/14	Number of pupils on roll:	120
	Total Number of pupils eligible for PPG:	18
	Amount of PPG received per child:	£1300
	Total amount of PPG received:	£23,400

Objectives in spending PPG in 2014/15:

- To accelerate the progress of children building their self-confidence and self-awareness in order to underpin success in other academic areas.
- To further accelerate progress in reading, writing and number.

To widen children's life experience and their knowledge of the world around them

Item/project	Cost	Objective
<p>Targeted intervention for individual children in Y1 (pay L1 overtime to lead 1-1 sessions)</p> <p>To begin early October 2015.</p>	<p>£8.08 an hour one hour a week per child for 15 weeks</p> <p>£848.40</p>	<p>To accelerate the progress of children in reading, writing or number (as identified in the data)</p> <p>L1 to lead highly focussed sessions with a grounding in 'precision teaching'.</p>
<p>Extra Level 3 (Early Years Practitioner)</p>	<p>£16,991</p> <p>£284 per child = £3400 for PPM ch in Rec</p>	<p>More specialist support in class.</p> <p>Disadvantaged children to access Movement and Balance intervention with this L3 – to begin Nov 2014.</p>
<p>Parent classes to run every 3rd week by L3 in Reception and L3 in Y1 (to begin Jan 2015)</p>	<p>£10 per hour (total of 8 hours + 6 hours prep)</p> <p>£140 per child</p> <p>£1680</p>	<p>Parent class to be run informing parents about effective strategies for teaching reading, writing and mathematics.</p> <p>Home learning packs to be sent home.</p>
<p>SEN specialist to take time to plan and implement a self-confidence and self-awareness pastoral group session.</p>	<p>1 hour a week for 24 weeks</p> <p>£1250</p>	<p>To ensure that all children see themselves in a positive way and are aware of who they are, where they come from and what they are good at.</p>
<p>Extra L1 member of staff employed in Y1 to focus on 'in class' support for vulnerable groups. Each disadvantaged child to receive one hour of individual support per week</p>	<p>1 hour every two weeks for 7 children for 40 weeks</p> <p>£1019.20 (for PPM children inn Y1)</p>	<p>To ensure that disadvantaged children are supported in class with number, reading and writing as well as extra intervention.</p>
<p>Each disadvantaged child to have their educational visits and enrichments paid for.</p>	<p>£100 per child</p>	<p>To ensure that all children can access the enrichment opportunities that support our varied curriculum.</p>

Saturday visit to Scarborough (6/6/15) with children and parents.	£66.50 (for coach) £1080 for overtime for 8 staff	To widen children's experiences and provide them with an experience that they might not otherwise have had. Model to families the importance of widening children's experiences.
Developing the outdoor area in Year 1.	£9500 (£1200 for Y1 PPM children)	Enrichment designed to widen children's life experience and understanding of the world around them to include: - A Potting shed and planters (£2000) - A woodwork shed (house of objects) (£7500)
Specialist music teacher for bought in curriculum	£10000	See impact report on music specialist's work in 2013/14. These sessions enable children to make huge progress with self-confidence and self-awareness, understanding of rhythm and rhyme and physical development. Skills in these areas underpin progress in reading, writing and number.
Junior Jam bought in curriculum	£23000 £3400 for PPM children	Specialist coaches to provide coaching on a range of physical activities that underpin effective learning.

Headlines of the impact of PPG spending 2014/15:

- The gap between disadvantaged and non-disadvantaged with regards to self-confidence and self-awareness was closed due to the intervention and quality first teaching and provision.
- Those children receiving PPG in Reception mostly achieved 'expected' judgements in the Prime areas of learning meaning that they are ready for learning in Year 1.
- Children receiving PPG in Year made progress in line with non PPG children in number. The interventions in this area were highly successful.

Total PPG received	£23,400
Total PPG expenditure	£24,958
PPG remaining	NIL

How will we be spending Pupil Premium Funding in 2015/16 and why?

What is the data telling us?

Reception (Final data point 2014/15)

Attainment

Attainment PPM	MR	SCSA	MFB	L	U	S	M+H	H+SC	R	W	N	SSM	P+C	W	T	EAD	BI
Above Typical	10%	10%	10%	30%	30%	10%	20%	0%	0%	0%	0%	0%	0%	0%	0%	20%	10%
At Typical	80%	60%	70%	50%	50%	70%	80%	100%	40%	30%	40%	70%	90%	60%	100%	60%	70%
Below Typical	10%	30%	20%	20%	20%	20%	0%	0%	60%	70%	60%	30%	10%	40%	0%	20%	20%

Attainment for All (including PPM children)

Attainment All	MR	SCSA	MFB	L	U	S	M+H	H+SC	R	W	N	SSM	P+C	W	T	EAD	BI
Above Typical	42%	42%	36%	44%	39%	10%	15%	3%	2%	0%	2%	0%	2%	7%	3%	34%	7%
At Typical	47%	47%	54%	39%	46%	73%	81%	85%	66%	63%	69%	76%	85%	75%	90%	53%	76%
Below Typical	10%	10%	10%	17%	15%	17%	3%	12%	32%	37%	29%	24%	14%	19%	7%	14%	17%

Progress

Progress PPM	MR	SCSA	MFB	L	U	S	M+H	H+SC	R	W	N	SSM	P+C	W	T	EAD	BI
Accelerated	10%	10%	10%	20%	20%	0%	10%	0%	20%	10%	30%	10%	10%	30%	0%	10%	0%
Expected	90%	80%	90%	70%	80%	100%	90%	100%	50%	50%	70%	80%	90%	60%	100%	90%	90%
Slowed	0%	10%	0%	10%	0%	0%	0%	0%	30%	40%	0%	10%	0%	10%	0%	0%	10%

Year 1 (Final data point 2014/15)

Attainment

Disadvantaged (7)

	Y1 Em (EY)	Y1 Em (E)	Y1 Em (D)	Y1 Exp	Y1 Exc	Y1 Exc (+)
KS1 Number			42.86	57.14		
KS1 Number Target			28.57	57.14		14.29
<i>Number Variance</i>			14.29	0.00		
KS1 Reading			42.86	28.57	28.57	
KS1 Reading Target			14.29	71.43	14.29	
<i>Reading Variance</i>			28.57	-42.86	14.28	
KS1 Writing			42.86	42.86	14.29	
KS1 Writing Target			28.57	57.14		14.29
<i>Writing Variance</i>			14.29	-14.28		

Non-Disadvantaged (53)

	Y1 Em (EY)	Y1 Em (E)	Y1 Em (D)	Y1 Exp	Y1 Exc	Y1 Exc (+)
KS1 Number	7.55	1.89	15.09	66.04	9.43	
KS1 Number Target	7.84	1.96	7.84	70.59	5.88	5.88
<i>Number Variance</i>	-0.29	-0.07	7.25	-4.55	3.55	
KS1 Reading	7.55	3.77	7.55	58.49	18.87	3.77
KS1 Reading Target	7.69	3.85	9.62	63.46	5.77	9.62
<i>Reading Variance</i>	-0.14	-0.08	-2.07	-4.97	13.10	-5.85
KS1 Writing	9.43		20.75	56.60	13.21	
KS1 Writing Target	7.84	3.92	13.73	66.67	3.92	3.92
<i>Writing Variance</i>	1.59		7.02	-10.07	9.29	

Progress

Disadvantaged							
Number	Progress from Baseline		Reading	Progress from Baseline		Writing	Progress from Baseline
Y1 Round 1	0.71		Y1 Round 1	0.71		Y1 Round 1	0.71
Y1 Round 2	1.43		Y1 Round 2	1.57		Y1 Round 2	1.43
Y1 Round 3	2.14		Y1 Round 3	2.29		Y1 Round 3	2.00
Y1 Final Entry Progress In Year	2.43		Y1 Final Entry Progress In Year	2.71		Y1 Final Entry Progress In Year	2.57

Non-Disadvantaged					
Number	Progress from Baseline	Reading	Progress from Baseline	Writing	Progress from Baseline
Y1 Round 1	0.55	Y1 Round 1	0.65	Y1 Round 1	0.55
Y1 Round 2	1.40	Y1 Round 2	1.43	Y1 Round 2	1.33
Y1 Round 3	2.00	Y1 Round 3	2.06	Y1 Round 3	1.83
Y1 Final Entry Progress In Year	2.58	Y1 Final Entry Progress In Year	2.76	Y1 Final Entry Progress In Year	2.56

Year 1 Phonics Screening Test Data

	% Yr 1 Passing Phonics Test			% Yr 1 FSM Passing Phonics Test		
Year	DAA	National	Variance	DAA	National	Variance
2015	82	76	6	40	61	-21
2016			0			0
2017			0			0
2018			0			0

Note: % Yr 1 Passing Phonics = 2014 76%; 2013 = 69%; 2012 = 58%

Summary of PPG 2014/15

What is the data telling us?

Reception (to Year 1)

- Children receiving Pupil Premium Funding were below the rest of the cohort with reading, writing and number. These groups did make expected and accelerated progress from significantly low starting points.
- Children receiving Pupil Premium Funding were below the rest of the cohort in 'The World' suggesting that these children have a more narrow life experience which is impacting on their wider education and development.

Year 1 (to Year 2)

- Children receiving PPM underperformed against national in the phonics screening test.
- Children receiving PPM were below non PPM in reading and writing.

Objectives in spending PPG in 2015/16:

- To accelerate reading and writing for all PPM children (including ensuring that those children who receive PPM pass phonics screening test in line with national for Y1 and those with PPM resitting the test in Y2 pass their resit).
- To ensure that all children who receive PPM have access to the enriched curriculum including after school provision and educational visits.

Proposed PPG spending 2014/15

Item/project	Cost	Objective
Targeted intervention for individual children in Y1 and 2 (pay L3 overtime to lead 1-1 sessions) To begin early December 2015.	£8.08 an hour one hour a week per child for 15 weeks £848.40	To accelerate the progress of children in reading, writing or number (as identified in the data) L1 to lead highly focussed sessions with a grounding in 'precision teaching'.
Extra Level 3 (Early Years Practitioner to work in Year 1)	£16,991 £284 per child = £3400 for PPM ch in Rec	More specialist support in class. Disadvantaged children to access Reading and Writing intervention with this L3 – to begin Nov 2015.
Resource and Enrichment Manager employed to co-ordinate a more focussed approach to home learning	£10 per hour (total of 8 hours + 6 hours prep) £140 per child £1680	Individualised home learning packs to be sent home in January 2015.
Extra L1 member of staff employed in Y1/ 2 to focus on 'in class' support for vulnerable groups. Each disadvantaged child to receive one hour of individual support per week	1 hour every two weeks for 7 children for 40 weeks £1019.20 (for PPM children inn Y1)	To ensure that disadvantaged children are supported in class with number, reading and writing as well as extra intervention.
Each disadvantaged child to have their educational visits and	£100 per child	To ensure that all children can access the enrichment opportunities that support our varied curriculum.

enrichments paid for.		
Developing the outdoor area in Year 1.	£9500 (£1200 for Y1 PPM children)	Enrichment designed to widen children's life experience and understanding of the world around them to include: - An artists shed with a range of objects provided to widen children's life experience.
Specialist music teacher for bought in curriculum	£10000	See impact report on music specialist's work in 2013/14. Skills in these areas underpin progress in reading, writing and number.

Sub Total
£22,918

Total PPG received	£9,240
Total PPG expenditure	£9,240
PPG remaining	NIL