

	YR	Y1	Y2	Y3	Y4	Y5	Y6
WORD	<p>Can read all 44 phonemes</p> <p>Can read CVC words</p> <p>Can read all key words Set 1</p> <p>Can read first 20 HF words</p>	<p>Respond speedily with the correct sound to graphemes</p> <p>Passed phonic screening test</p> <p>Reads all Year 1 common exception words</p> <p>Read words containing -s, -es, -ing, -ed, -er and -est endings</p> <p>Can read 80 HF words</p> <p>Know letter names and can order letters of the alphabet</p>	<p>Read words with two or more syllables using known grapheme phoneme correspondence</p> <p>Read accurately by sound blending and applying phonic knowledge</p> <p>Reads all Year 2 common exception words</p> <p>Reads words containing common suffixes</p> <p>Completed Phase 6 of letters and sounds</p> <p>Can read 100 HF words</p> <p>Can use the initial letter to locate words and information in a dictionary, glossary and contents page</p>	<p>Decodes fluently (without staccato blending)</p> <p>Demonstrates, in reading, knowledge that words are built from roots and affixes</p> <p>Read Year 3 (identified by school) common exception words</p> <p>Use the first 2 letters in a word to locate words and information in a dictionary, glossary and contents page</p>	<p>Predicts new words from the context and from the knowledge of the structure of words (roots and affixes)</p> <p>Read Year 4 (identified by school) common exception words</p> <p>Use the first 2 - 3 letters in a word to locate words and information in a dictionary, glossary and contents page</p>	<p>Reads aloud extracts from the class novel, guided reading book so that the group or class can hear</p> <p>Applies knowledge of root word, prefixes and suffixes to read aloud and understand meaning of new words</p> <p>Can use a thesaurus to find adventurous words for own writing</p>	<p>Can read aloud fluently long passages from a variety of material (in class, assembly etc.)</p> <p>Can use dictionary definitions and thesaurus to decide whether words are suitable for own writing (Roget's and Oxford concise)</p>
TEXT	<p>Is on Red book band</p> <p>Has achieved PM bench mark 3,4,or 5</p>	<p>Is on Orange book band</p> <p>Has achieved PM bench mark 15</p> <p>Can read aloud accurately at orange book band</p> <p>Can read polysyllabic words</p> <p>Read contractions <i>I've don't can't didn't</i></p>	<p>Is on White book band</p> <p>Has achieved PM benchmark level 23 or 24</p> <p>Read out loud without hesitation at the appropriate level (White)</p>	<p>Can read books at Emerald/ Lime book band with confidence</p> <p>Has achieved PM benchmark level 26</p> <p>Can read silently from a book chosen from the class library for 15 minutes</p> <p>Reads poems and play scripts showing understanding through intonation, tone, volume and action</p>	<p>Can read books at Ruby book band with confidence</p> <p>Has achieved PM benchmark level 28-30</p> <p>Can read silently for 20 minutes with a book chosen from the class library</p> <p>Reads poems and play scripts showing understanding through intonation, tone, volume and action</p>	<p>Can read books at Sapphire book band with confidence</p> <p>Has completed PM benchmarking</p> <p>Can read silently with a book chosen from the class library for 20+ minutes</p> <p>Reads poems and play scripts showing understanding through intonation, tone, volume and action</p>	<p>Can read silently with a book chosen from the class library for 20+ minutes</p> <p>Reads poems and play scripts showing understanding through intonation, tone, volume and action</p>
COMPREHENSION	<p>Can re-tell familiar stories</p> <p>Can identify rhyming words</p>	<p>Retells key stories by recalling events and dialogue</p> <p>Can recite some simple poems and rhymes by heart.</p> <p>Locates information in texts</p> <p>Is beginning to check that the text makes sense to them as they read- some evidence of self-correction.</p> <p>Can infer what is said and done</p> <p>Predicts what might happen next based on what they have read</p> <p>Sequences key events</p>	<p>Re-tell stories by recounting events, dialogue and including some detail</p> <p>Recites some simple poems and rhymes by heart, with intonation to make meaning clear</p> <p>Uses knowledge of vocabulary to help to understand text</p> <p>Checks that the text makes sense to them as they read- evidence of self-correction.</p> <p>Recognises recurring language in stories and discusses their favourite words and phrases</p> <p>Explain and discuss their understanding of books or poems using inferences and predictions</p> <p>Talks about the structure of different non-fiction text types</p>	<p>In reading journal, class work with novels & guided reading:</p> <p>Can explain vocabulary in context</p> <p>Can retrieve information from texts</p> <p>Summarises the main idea in a paragraph</p> <p>Makes simple inferences from the text</p> <p>Can predict what might happen next from details stated and implied</p> <p>Can identify genre by reference to character, setting, events etc.</p> <p>Can explain how texts are organised; headings, bullet points etc.</p> <p>Recognises some different types of poetry</p> <p>Checks that the text makes sense to them as they read- evidence of self-correction.</p>	<p>In reading journal, class work with novels & guided reading :</p> <p>Can explain vocabulary in context</p> <p>Retrieves and records key information from the text</p> <p>Makes inferences by inferring characters' feelings, thoughts and motives from their actions, and justifying with evidence</p> <p>Identifies themes in stories; e.g. good wins over evil; small and weak saving the day.</p> <p>Can identify how language, structure and presentation contribute to meaning</p> <p>Can describe differences between the beginning and the end of a story</p> <p>Summarises the main idea from more than one paragraph</p> <p>Checks that the text makes sense to them as they read- evidence of self-correction.</p>	<p>In reading journal, class work with novels & guided reading:</p> <p>Matches words to synonyms</p> <p>Retrieves, records and presents information drawn from different parts of the text</p> <p>Summarises the main ideas drawn from more than one paragraph, identifying key details</p> <p>Explains inferences and justifies with evidence</p> <p>Can identify facts and opinions</p> <p>Can compare feelings, events from different parts of a story</p> <p>Checks that the text makes sense to them as they read- evidence of self-correction.</p>	<p>In reading journal, class work with novels & guided reading : (challenging material)</p> <p>Provides synonyms for words in context</p> <p>Retrieves, records and presents information drawn from more than one text</p> <p>Summarises / contrast the main ideas drawn from more than one text, identifying key details</p> <p>Explains, using examples, how a writer implies meaning through choice of language</p> <p>Predicts what might happen from details stated and implied</p> <p>Identifies turning points within a narrative by giving examples from the text</p> <p>Identifies and explains how meaning is enhanced through choice of words and phrases</p> <p>Makes comparisons with the text</p>

