

Dixons Allerton Academy Early Years Behaviour Policy

The behaviour policy for our youngest children is based on positive behaviour management. All children are treated with respect and dignity by all adults. Children are praised for making good choices and it is always made clear to them why they are being praised.

Children are always empowered to make choices for themselves and think carefully about these choices and the consequences. Children are also expected to resolve conflicts that they have with each other.

Staff in the early years use intrinsic rewards to motivate children and manage their behaviour (i.e. challenges, high expectations, a role within the classroom). Extrinsic rewards (stickers, sweets) are rarely used. We want our children to make the right choices because it is the right thing to do. Celebrations of learning such as 'Learning Star of the Week' will also celebrate good behaviour for learning.

Where this policy fails and children struggle to behave appropriately, the following procedure will be followed:

- 1) **Warning** from an adult in the classroom.
- 2) **'Reflection' inside the classroom** (time and place to be decided by class teacher).
- 3) **Yellow letter home** (meeting between class teacher, parent and child).
- 4) **Red letter home** (meeting between Deputy Primary Head, class teacher, parent and child).
Behaviour support plan written after the meeting to support the child. Review meetings held half termly.
- 5) **Meeting with Primary Head**, parent to discuss how best to support the child.

This procedure will be followed by all staff working within the early years.

Bullying Procedures

Any allegation of bullying from a child or from a parent will be investigated by the class teacher. Depending on the outcome of the allegation, appropriate steps will be taken.

- **If the allegation cannot be proved at that time** the situation will be closely monitored by the class teacher and the key workers of the children involved. Parents of all children involved will be updated regularly (depending on severity of accusation).
- **If the allegation is proved** a red letter is immediately sent home to the culprit. This will trigger a meeting with the Primary Head, class teacher, parent and child where a behaviour plan will be put in place. This behaviour plan will

be reviewed weekly. The victim of the incident (s) will be supported by their keyworker on a daily basis and their parent will be updated weekly by the class teacher.

Dealing with Racism

Any allegation of racism from a child or from a parent will be investigated by the Primary Head. Depending on the outcome of the allegation, appropriate steps will be taken.

- **If the allegation cannot be proved at that time** the situation will be closely monitored by the class teacher and the key workers of the children involved. Parents of all children involved will be updated regularly (depending on severity of accusation).
- **If the allegation is proved** a red letter is immediately sent home to the culprit. This will trigger a meeting with the Academy Head of Behaviour, Primary Head, class teacher, parent and child where a behaviour plan will be put in place. This behaviour plan will be reviewed weekly. The victim of the incident (s) will be supported by their keyworker on a daily basis and their parent will be updated weekly by the class teacher.