



diversity • aspiration • achievement



PRIMARY AND NURSERY PHASE PROSPECTUS

Learning that comes from **the child**



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 **DIXONS
ALLERTON
ACADEMY**

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FOR MORE INFO:
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VISIT WWW.DIXONSAP.COM

Welcome

DIXONS ALLERTON ACADEMY PRIMARY - MAKING A BIG DIFFERENCE

I am delighted to introduce you to our Primary and Nursery Phase.

As a teacher and a Head of School, I am dedicated to making every learning opportunity irresistible to all learners and making joyful memories of every school day. I want every child to wake up in the morning and be eager to come to our school; excited about that day's learning journey.

I am committed to everybody in our school being keen to learn and making progress. I hope you agree that our focus on health and science will help children to understand and make sense of the world they live in.

Our brand new building with excellent indoor and outdoor facilities will be an exciting, safe and stimulating environment for children and adults to learn together.

CHRIS CURRIE
HEAD OF PRIMARY, DIXONS ALLERTON ACADEMY



DIXONS ALLERTON ACADEMY - PROUD TO BE A THROUGH SCHOOL

As a Dixons Academy, our mission is simple: we celebrate diversity, have high aspirations for the future and relentlessly focus on the highest standards of pupil achievement. As a result, achievement rates are rising quickly. This rise has been faster than the national rate of improvement over a sustained period and this trend is set to continue.

Through our vertical House system we promote traditional values of respect, caring for each other and self-discipline, while celebrating the academy's diverse talents, abilities and cultures. We welcome all our children and their families and strive for a cohesive community where everyone is valued no matter what their background, culture or faith.

In September 2013 we opened our Nursery and Reception provision in our new and exciting all-through building with the very best facilities for our students - from age 3 to 19 - a place where learning is fun.

All our children, from the very youngest upwards, will be cared for and nurtured so that they make rapid progress and grow into caring and responsible young adults.

RACHEL KIDD
PRINCIPAL, DIXONS ALLERTON ACADEMY



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Dixons

Dixons Allerton Academy is the second school to offer primary education in the Dixons family of academies. It forms part of the all-through Dixons Allerton Academy and will continue to work in close collaboration with Dixons City Academy, Dixons Trinity Academy and Dixons Music Primary. We all aim to:

- relentlessly focus on student achievement
- create a can-do, independent culture
- emphasise the importance of self-discipline
- work in close partnership with parents.

WE ALL AIM TO
RELENTLESSLY
FOCUS ON
STUDENT
ACHIEVEMENT

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Diversity

We serve the West Bradford area. We are dedicated to providing a safe and inclusive environment which ensures that every child meets their full potential by:

- everyone learning the importance of working together
- everyone respecting one another
- everyone understanding the importance of listening to and caring for others.

PROVIDING
A SAFE AND
INCLUSIVE
ENVIRONMENT



Aspiration

We are dedicated to improving life chances for all by:

- providing real life learning opportunities in and out of school
- enabling children to believe that anything is possible with hard work
- teaching reading, writing, phonics and mathematics in a variety of playful, meaningful and irresistible ways.

DEDICATED TO
IMPROVING LIFE
CHANCES



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Achievement

We aim to produce happy, independent and successful learners who achieve their full potential by:

- providing opportunities for children to problem solve
- enabling children to be self-reliant, responsible and imaginative
- unlocking the potential of every child by creating powerful memories of school
- making sure children are confident and well prepared for their future lives.

UNLOCKING
THE
POTENTIAL
OF EVERY
CHILD



Child first

We always put the unique child first. All of our learning opportunities and learning environments consider children's interests, needs and next steps. We ensure that we are child centred by:

- encouraging children to contribute to what they are learning
- encouraging children to take the lead in planning and resourcing new learning opportunities and activities
- capturing and using the power of imaginative thinking in joyful and active ways
- celebrating each child's learning journey as well as the end product
- ensuring that classrooms celebrate children's achievements

DEVELOP
CHILDREN
WITH
HEALTHY
BODIES,
HEALTHY
MINDS AND
HEALTHY
ATTITUDES

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The Outdoor Classroom

Outdoor learning is at the heart of our curriculum at DAA. We will use the power of outdoor learning to enable children to:

- develop physically so they grow into strong, healthy and brave young people
- work with other people in active ways in order to develop their communication and leadership skills
- find out through enquiry (see → think → wonder)
- engage with and ask good questions about the natural world that they live in
- think and speak with reasoning.

WE WILL USE
THE POWER
OF SCIENCE
AND SCIENTIFIC
THINKING



Learning Contract

Our Primary Phase promotes life-long learning by:

- all of our staff seeing themselves as learners and looking for ways to improve and learn new skills
- all knowing how to improve and make progress
- providing lots of opportunities for our families and staff to learn new skills.

We have high expectations of ourselves, our pupils and our families; we all learn together.

WE ALL
LEARN
TOGETHER



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